

My Target: \_\_\_\_ /15 (Notes) or \_\_\_\_\_\_ %

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**Name: \_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Teacher: \_\_\_\_\_\_\_\_\_**  **Class Group: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Yr 9 Humanities & Social Sciences:  *The Making of the Modern World*

***Task Five: Part 3***

***In-class Assessment “A Soldier’s Story”***

***Historical Inquiry Task***

**READING TIME – 5 Minutes WORKING TIME – 35 Minutes**

**Instructions:**

**\_\_\_\_ / 16**

* *Attempt all questions*
* *No talking – raise your hand to ask a question.*
* *Use your notes from your findings from Task 5 Part 2.*
* *Make sure you write your name at the top and also set a target.*

**Part 3: In-class Historical Inquiry Task (6%)**

In class communicate your findings from **Part 2** of the Task 5 investigation. Use the information from the soldier you have chosen and researched to address questions. The questions will be based on the 10 questions used in both Part 1 and Part 2. You will not be addressing all of the questions. You will be addressing a selection of these questions, which will be constructed using *‘action words’* or *‘key directional words’.* **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. State the full name and rank of the soldier you have investigated? *Use full sentences with correct punctuation and grammar.*

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(2 marks)

1. Specify particular details of the service of the soldier you have investigated: one location, one country and one battle. *List this information in bullet points.*  (4 marks)

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1. Outline general background information of the soldier you have investigated. Include information such as where they are from, family history and occupation before the Great War. *Use full sentences with correct punctuation and grammar.*

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(6 marks)

1. Australian soldiers from the Great War made a significant contribution to the war effort. Comment on the service of the soldier you have investigated. *Use full sentences with correct punctuation and grammar.*

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(4 marks)

**END OF TEST**